



## Course and Examination Fact Sheet: Spring Semester 2025

### 8,366: Drivers and Consequences of Trust

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

decentral - Written work, Digital, Individual work individual grade (50%)

Examination time: Term time

decentral - Presentation, Analog, Group work group grade (50%)

Examination time: Term time

#### Attached courses

Timetable -- Language -- Lecturer

[8,366,1.00 Drivers and Consequences of Trust](#) -- English -- [Weibel Antoinette](#)

#### Course information

##### Course prerequisites

What we expect:

- Intrinsic interest;
- Willingness to engage in class discussions and reflections;
- An explorative, creative and critical mindset

##### Learning objectives

- Students acquire a general overview on theories on trust and trustworthiness (organizational behavior, psychology, sociology, management theory and to some degree political sciences).
- Students learn how to critically evaluate how trust is examined in different domains.
- Students acquire insights and practice the design of exercises for trust building.
- Students learn to work in teams and how to build trust among them.

##### Course content

Trust rocks! Trust is not only the lubricant for our economy but it is an essential driver for competitive advantage in the digitalized world. In this course we analyze: - the phenomenon of trust - its drivers and consequences - how it unfolds on several levels such as interpersonal trust, team trust, trust inside and in organizations, trust between organizations - and discuss its dynamics such as trust repair or distrust spirals. In addition we will also discuss some of the components of trust in more depth: character and vulnerability.

##### Course structure and indications of the learning and teaching design

We follow the time schedule as announced. Expect lectures, guest lectures, discussions, case studies but also explorative learning sessions and experimental exercises. Activate participation from students is required.

##### Course literature

Required readings will be made available via canvas.

##### Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	50%
Duration	--

##### Examination languages

Question language: English  
Answer language: English

##### Remark

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##### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

##### Supplementary aids

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#### 2. Examination sub part (2/2)

##### Examination modalities

Examination type	Presentation
Responsible for organisation	decentral
Examination form	Oral examination
Examination mode	Analog
Time of examination	Term time
Examination execution	Asynchronous
Examination location	On Campus
Grading type	Group work group grade
Weighting	50%
Duration	--

##### Examination languages

Question language: English  
Answer language: English

##### Remark

presentation



## Examination-aid rule

### Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

### Supplementary aids

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## Examination content

Examination consists of two parts:

(1) Students will make one class room presentation (individually or in groups, depending on the number of participants) on a given topic (50% of grade).

(2) Students will write a term paper bringing their presentation into a scientific essay (5-6 pages per student). More specifications available in class (50% of grade).

## Examination relevant literature

Starting literature will be made available on Canvas. Yet the systematic search for more literature is part of the examination content.

## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 13 (Monday, 25 March 2025) are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 23 January 2025);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 17 March 2025);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 14 (Monday, 31 March 2025);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 15 (Monday, 07 April 2025).